

Key Stage 2 Results 2016 – St Andrew’s CE (C) Primary School

In 2016, the new more challenging national curriculum (introduced in 2014) was assessed by new tests for reading and maths and interim frameworks for teacher assessment in writing. Results are no longer reported as levels; each pupil receives their test results as a scaled score and teacher assessments based on their standards in the interim framework.

Percentage of children reaching the expected standard:

	Reading	Writing	Maths	GPS (Grammar, Punctuation & Spelling)	Reading, Writing Maths Combined
School	78%	78%	78%	78%	67%
National	66%	74%	70%	72%	53%

The floor standard set by the government for the percentage of children meeting the expected standard in reading, writing and maths combined was 65%. As our school has fewer than 11 eligible pupils in our Year 6 cohort we are exempt from the floor standards.

Percentage of children achieving the higher level of attainment:

The threshold for a high score in 2016 was set at 110 for reading and maths. In writing this is teacher assessed as achieving “Greater Depth Standard.”

	Reading	Writing	Maths	GPS (Grammar, Punctuation & Spelling)	Reading, Writing Maths Combined
School	11%	11%	11%	0%	0%
National	19%	15%	17%	23%	5%

Average Progress Scores:

	Reading	Writing	Maths
School	0.6	0.7	0.0

A positive score means that pupils at St Andrew’s do better, on average, at key stage 2 than those with similar prior attainment nationally. Sufficient progress is defined by the government as having scores of at least -5 in English reading, -5 in maths and -7 in writing.

Average scaled scores per pupil:

	Reading	Maths	GPS
School	103	103	104
National	103	103	104

This data is still unvalidated.